

Middle and Upper School

Recommendation

To be completed by a math teacher

The items below ask for your sense of this student's emotional and social growth, intellectual development and relationships within the school community. We understand the difficulty in making such an evaluation.

All the information that you furnish will be kept confidential. On behalf of this student, we thank you for your cooperation.

Candidate's name _____ Current grade level _____

Current math textbook _____

Current math level (for Upper School applicants only) Pre-Algebra Algebra I Algebra II Geometry Other: _____

Academic Qualities

Academic ability	<input type="radio"/> Outstanding	<input type="radio"/> Good	<input type="radio"/> Average	<input type="radio"/> Limited	<input type="radio"/> No basis for judgement
Academic achievement	<input type="radio"/> Far above expectations	<input type="radio"/> Better than tests	<input type="radio"/> As expected	<input type="radio"/> Below expectation	<input type="radio"/> No basis for judgement
Self-motivation	<input type="radio"/> Well-motivated	<input type="radio"/> Some desire to learn	<input type="radio"/> Only what is expected	<input type="radio"/> Does very little	<input type="radio"/> No basis for judgement
Effort, Drive	<input type="radio"/> Maximum	<input type="radio"/> Usually good	<input type="radio"/> Sporadic	<input type="radio"/> Occasional	<input type="radio"/> No basis for judgement
Study habits	<input type="radio"/> Well-organized	<input type="radio"/> Usually gets work done	<input type="radio"/> Easily distracted	<input type="radio"/> Poor habits	<input type="radio"/> No basis for judgement
Intellectual curiosity	<input type="radio"/> Strong and varied	<input type="radio"/> In one area only	<input type="radio"/> An occasional spark	<input type="radio"/> Limited	<input type="radio"/> No basis for judgement
Ability to work	<input type="radio"/> Always does well	<input type="radio"/> Usually effective	<input type="radio"/> Sometimes unable to cope	<input type="radio"/> Great difficulty in a group	<input type="radio"/> No basis for judgement
Ability to work alone	<input type="radio"/> Always works well	<input type="radio"/> Needs help occasionally	<input type="radio"/> Needs help frequently	<input type="radio"/> Needs much supervision	<input type="radio"/> No basis for judgement
Participation in discussion	<input type="radio"/> Joins in readily	<input type="radio"/> Participates occasionally	<input type="radio"/> Contributes when called on	<input type="radio"/> Rarely contributes	<input type="radio"/> No basis for judgement
Reads for pleasure	<input type="radio"/> Frequently	<input type="radio"/> Occasionally	<input type="radio"/> When prodded	<input type="radio"/> Rarely	<input type="radio"/> No basis for judgement
Ability to write	<input type="radio"/> Ideas and mechanics excellent	<input type="radio"/> Ideas good, mechanics fair	<input type="radio"/> Ideas fair, mechanics good	<input type="radio"/> Ideas and mechanics limited	<input type="radio"/> No basis for judgement
Ability to express ideas orally	<input type="radio"/> Exceptional	<input type="radio"/> Good	<input type="radio"/> Has some difficulty	<input type="radio"/> Limited	<input type="radio"/> No basis for judgement
Follows directions	<input type="radio"/> Quickly and correctly	<input type="radio"/> Occasionally needs help	<input type="radio"/> Needs much explanation		<input type="radio"/> No basis for judgement
Uses suggestions or corrections	<input type="radio"/> Always	<input type="radio"/> Usually	<input type="radio"/> Needs reminding	<input type="radio"/> Rarely follows directions	<input type="radio"/> No basis for judgement
Seeks help when needed	<input type="radio"/> Always	<input type="radio"/> Usually	<input type="radio"/> Occasionally	<input type="radio"/> Rarely	<input type="radio"/> No basis for judgement
Attention span	<input type="radio"/> Exceptionally good	<input type="radio"/> Usually good	<input type="radio"/> Occasionally distracted	<input type="radio"/> Easily distracted	<input type="radio"/> No basis for judgement

Personal Qualities

Maturity	<input type="radio"/> Very mature	<input type="radio"/> Normal	<input type="radio"/> Somewhat immature	<input type="radio"/> Very immature
Consideration of others	<input type="radio"/> Usually thoughtful	<input type="radio"/> Usually considerate	<input type="radio"/> Rarely considerate	<input type="radio"/> Selfish
Social adjustment with peers	<input type="radio"/> Healthy relationships	<input type="radio"/> Occasional minor problems	<input type="radio"/> Frequent minor problems	<input type="radio"/> Relates poorly
Stability	<input type="radio"/> Stable	<input type="radio"/> Somewhat tense	<input type="radio"/> Seeks much attention	<input type="radio"/> Easily frustrated
Sense of humor	<input type="radio"/> Delightful	<input type="radio"/> Good	<input type="radio"/> Normal	<input type="radio"/> Rarely
Self-confidence	<input type="radio"/> Healthy self-image	<input type="radio"/> Needs some support	<input type="radio"/> Appears overly confident	<input type="radio"/> Needs much reassurance
Integrity	<input type="radio"/> Very honest	<input type="radio"/> Usually trustworthy	<input type="radio"/> Some reservations	<input type="radio"/> Untrustworthy
Conduct	<input type="radio"/> Well-behaved	<input type="radio"/> Usually obeys rules	<input type="radio"/> Occasional misconduct	<input type="radio"/> Frequent disruptions
Attitude of parents	<input type="radio"/> Cooperative	<input type="radio"/> Indifferent	<input type="radio"/> Overly protective	<input type="radio"/> Antagonistic
Health of applicant	<input type="radio"/> Excellent	<input type="radio"/> Seldom sick	<input type="radio"/> Occasionally sick	<input type="radio"/> Frequently sick

Has the applicant been evaluated for any physical, emotional or academic reasons? Yes* No Do not know

Is the applicant currently on medication or previously been on medication? Yes* No Do not know

Have you observed any signs of learning disabilities? Yes* No Do not know

*If yes, please explain.

What are the applicant's special talents and interests?

I recommend this student in terms of both academic ability and character:
 enthusiastically strongly with mild enthusiasm* without enthusiasm* not recommended*

*Please explain

I have known this candidate for _____ years. My relationship has been that of _____

Person who filled out this form _____ Title _____

School _____

Address _____

City _____ State _____ ZIP _____

May we contact you for further information? Yes No If yes, phone number _____

To the best of my knowledge, the information above is accurate.

Signature of teacher _____ Date _____